



National Law University and Judicial Academy, Assam

Programme: B.A., LL.B (Hons.)

301. Sociology of Crime & Deviance (Major)

Semester: III (odd)

Academic Year-2023-24

Sl. No	Course Code	Course Title	L	T	P	CR	CH
1.	301.	Social Stratification & Inequality (Minor)	4 per week	1 per	week	4	

** L- Lecture; T- Tutorial; P- Project; cr- credit; ch- credit hour

Code and Title of the Course: 301.Sociology of Crime & Deviance (Major)

Course Credit: 4 (Total Marks: 200)

Medium of instruction: English

Course Compiled by: Preeti Priyam Sharma

Course Instructor:

I. COURSE OBJECTIVES:

Sociology is the systematic study of social behaviour and human groups. Sociology is now established as a multi-paradigmatic academic discipline, with its body of theoretical knowledge enriched and its methodological techniques and procedures systematized. It is a dynamic epistemology which has sub- disciplines dealing with almost all aspects of man's life in the society. As a discipline its scope is immense as the entire human civilization, its structures, process, ideas, etc. can become the subject matter of sociology.

It is said that Law always is created and implemented in a social context. In a welfare society like India it is a potent tool to bring in social justice and progress. It is aimed that future Lawyers and Law-makers are suitably sensitized and understand the different groups in society which are marginalized. The ultimate goal of any legal system is to strengthen and facilitate peace, harmony, justice and progress.

The syllabus for the paper of Sociology Three has been designed keeping in mind the needs of the B.A., LL.B (Hons.) students. So far, they have a general understanding of the social institutions, groups, forms, processes, the basic features of the Indian society. They have also developed a basic familiarity with the works same of the prominent classical sociological thinkers. Therefore, the third course of Sociology deals with some specialized aspects of Sociology which will be beneficial to the students as they develop their understanding of law and its legislation and implementation.

Some of the objectives of the course are outlined below:

1. To develop among the law students a sociological understanding of crimes and criminals
2. To develop an understanding of the social structures and social processes which give rise to crime and criminal behavior
3. To equip the law students with sociological inputs on the systems of correction and theories of punishment.
4. To enable them to develop critical thinking, an ability to absorb and utilize abstract ideas, concepts and theories.
5. To develop among the students, an ability to detach themselves from their individual faith systems and develop the ability to engage in purely objective academic pursuits

II. TEACHING METHODOLOGY

National Law University and Judicial Academy, Assam has framed its own teaching method to train the students in learning and understanding of problems. The methodology is not a traditional lecture method but participatory teaching with discussion, along with presentations, and project works use of Audio Visual Aids.

III. EXPECTED OUTCOMES OF THE COURSE

It is hoped that:

1. Students comprehend the contents of the module and develop in-depth understanding of concepts and theories
2. Students develop the ability to apply theoretical ideas and concepts in practical life issues and problems
3. To enable the students to develop multi- disciplinary research and the ability to integrate socio-legal concerns
4. It is hoped that through the development of a strong theoretical base, they would be better equipped to deal with the law papers like Family Law, IPC, CRPC, Jurisprudence etc.

IV. COURSE EVALUATION METHOD

The Course shall be assessed out of 200 marks. The impetus is on Continuous Assessment. The Evaluation scheme is as follows:

Internal Assessment 70% (140 marks)

External Assessment 30% (60 marks)

Sl. No.	Internal Assessment	
1.	Project and Presentation	60 marks
2.	Mid Semester	40 marks
3.	Semester End Examination	60 marks
4.	Active Learning	30 marks
5.	Attendance in Class	10marks

V. Detailed Structure of the Course (Specifying course modules and prescribed reading list)

Course Contents

Module One

Conceptions of Crime:

- Legal, Behavioral, Political and Sociological –
- Understanding deviance- nature and meaning,
- Deviant events and social control, Becoming deviant

Prescribed Readings:

- i. Ahuja, Ram, *Criminology*, Rawat Publications, Jaipur, 2008, Ch1, pp- 19-26, Ch 2, pp – 43-46, 55-78, Ch 4, pp- 102- 131, Ch 5, pp – 132- 149, Ch 6, pp – 156 – 171, Ch 7, pp – 172-190, Ch 8, pp - 191-198, Ch 12, pp – 266-288, Ch 14, pp – 303- 325, Ch 15, pp- 335- 360.
- ii. Chapman Steve and Swann Fionnuala, *OCR A2 Sociology*, Harper Collins Publishers Ltd., London, 2011, pp – 4 - 5, 16 – 43.
- iii. Swale Jill, *Sociology of Crime & Deviance*, Philip Allan Updates, Oxfordshire, 2007, Ch 1, pp- 4-17, Ch 2, pp- 20-32, Ch 3, pp- 34-49, Ch 4, pp- 51- 68, Ch 5, pp- 71-88, Ch 6, pp- 90 – 100, Ch 7, pp- 102 - 117
- iv. Kelly Delos H., *Deviant Behavior : A Text Reader In The Sociology Of Deviance*, St. Martin's Press, New York, 1993, Pa- 2, Pp-51- 200,
- v. Clinard Marshall B., Robert F. Meier, *Sociology Of Deviant Behavior*, Wadsworth/Thomson Learning, California, 2006

Module Two

Types of Crime:

- White-Collar Crime,
 - Corporate Crimes,
- Crimes Of Interpersonal Violence –
 - Assault And Murder,
 - Domestic Violence,

- Forcible Rape,
- Non Violent Crime,
 - Drug Use And Addiction,
 - Drunkenness And Alcoholism,
 - Sexual Deviance,
 - Suicide

Prescribed Readings:

- i. Ahuja, Ram, *Criminology*, Rawat Publications, Jaipur, 2008, Ch1, pp- 19-26, Ch 2, pp – 43-46, 55-78, Ch 4, pp- 102- 131, Ch 5, pp – 132- 149, Ch 6, pp – 156 – 171, Ch 7, pp – 172-190, Ch 8, pp - 191-198, Ch 12, pp – 266-288, Ch 14, pp – 303- 325, Ch 15, pp- 335- 360.
- ii. Chapman Steve and Swann Fionnuala, *OCR A2 Sociology*, Harper Collins Publishers Ltd., London, 2011, pp – 4 - 5, 16 – 43
- iii. Swale Jill, *Sociology of Crime & Deviance*, Philip Allan Updates, Oxfordshire, 2007, Ch 1, pp- 4-17, Ch 2, pp- 20-32, Ch 3, pp- 34-49, Ch 4, pp- 51- 68, Ch 5, pp- 71-88, Ch 6, pp- 90 – 100, Ch 7, pp- 102 – 117
- iv. Clinard Marshall B., Robert F. Meier, *Sociology Of Deviant Behavior*, Wadsworth/Thomson Learning,
- v. Kelly Delos H., *Deviant Behavior : A Text Reader In The Sociology Of Deviance*, St. Martin's Press, New York, 1993, Pa- 2, Pp-51- 200,

Module Three

Sociological Explanations of Criminal Behavior:

- Functionalist perspective, of Crime and deviance
- Interactionist Perspective of Crime and Deviance
- Differential Association
- Delinquent Subculture,
- Differential opportunity,
- Social Structure - Anomie
- The Conflict Perspective,
- The Labeling Theory,
- Ecological School and Crime- ,

- Cultural conflict,
- Cultural transmission,
- Control theory
- Marxist perspective of crime and deviance

Prescribed Readings:

- i. Ahuja, Ram, *Criminology*, Rawat Publications, Jaipur, 2008, Ch1, pp- 19-26, Ch 2, pp – 43-46, 55-78, Ch 4, pp- 102- 131, Ch 5, pp – 132- 149, Ch 6, pp – 156 – 171, Ch 7, pp – 172-190, Ch 8, pp - 191-198, Ch 12, pp – 266-288, Ch 14, pp – 303- 325, Ch 15, pp- 335- 360.
- ii. Clinard Marshall B., Robert F. Meier, *Sociology Of Deviant Behavior*, Wadsworth/Thomson Learning,
- iii. Giddens, Anthony, *Sociology*, Wiley India Pvt. Ltd., New Delhi, 2010, Ch 14, pp -575-624, Ch 21, pp – 935- 955, 960-982.
- iv. Haralambos, M. & Holborn, M., *Sociology: Themes and Perspectives*, Harper Collins Publishers Ltd., London, 2008,
- v. Kelly Delos H., *Deviant Behavior : A Text Reader In The Sociology Of Deviance*, St. Martin's Press, New York, 1993, Pa- 2, Pp-51- 200,
- vi. Swale Jill, *Sociology of Crime & Deviance*, Philip Allan Updates, Oxfordshire, 2007, Ch 1, pp- 4-17, Ch 2, pp- 20-32, Ch 3, pp- 34-49, Ch 4, pp- 51- 68, Ch 5, pp- 71-88, Ch 6, pp- 90 – 100, Ch 7, pp- 102 – 117

Module Four

Correction:

- Concept & types of punishment,
- Prison-based,
- Prisonisation,
- Community-based,

- Probation,
- Parole,
- Open – Prison

Prescribed Readings:

- i. Ahuja, Ram, *Criminology*, Rawat Publications, Jaipur, 2008, Ch1, pp- 19-26, Ch 2, pp – 43-46, 55-78, Ch 4, pp- 102- 131, Ch 5, pp – 132- 149, Ch 6, pp – 156 – 171, Ch 7, pp – 172-190, Ch 8, pp - 191-198, Ch 12, pp – 266-288, Ch 14, pp – 303- 325, Ch 15, pp- 335- 360.
- ii. Clinard Marshall B., Robert F. Meier, *Sociology Of Deviant Behavior*, Wadsworth/Thomson Learning,
- iii. Giddens, Anthony, *Sociology*, Wiley India Pvt. Ltd., New Delhi, 2010, Ch 14, pp -575- 624, Ch 21, pp – 935- 955, 960-982.
- iv. Haralambos, M. & Holborn, M., *Sociology: Themes and Perspectives*, Harper Collins Publishers Ltd., London, 2008,
- v. Kelly Delos H., *Deviant Behavior: A Text Reader In The Sociology Of Deviance*, St. Martin's Press, New York, 1993, Pa- 2, Pp-51- 200,
- vi. Swale Jill, *Sociology of Crime & Deviance*, Philip Allan Updates, Oxfordshire, 2007, Ch 1, pp- 4-17, Ch 2, pp- 20-32, Ch 3, pp- 34-49, Ch 4, pp- 51- 68, Ch 5, pp- 71-88, Ch 6, pp- 90 – 100, Ch 7, pp- 102 – 117